

Grading Practices

School: Old Donation School

Subject(s): World Languages

Grade Level: 6-8

Homework

Homework is defined as a task assigned to students intended to be completed outside the classroom, and which is an extension of regular classroom instruction. Homework shall be used as a tool to provide teachers with information on how well students understand the information being taught in relation to curricular objectives. At times, it is appropriate to differentiate homework assignments by content and / or quantity for particular students or groups of students.

Homework assignments will be checked periodically for completion and recorded in the online gradebook as “not for grading” for review by students and parents.

Late Work

When an assignment is not completed by the date due, teachers shall exercise informed professional judgment to determine consequences and adjust deadlines if appropriate, taking into account the following:

- the nature and purpose of a particular assignment
- the timeliness of the assignment as it relates to the current instruction
- individual circumstances

Teachers shall strive to empower students to exercise developmentally appropriate responsibility through built in processes, such as strategic planning for long-term assignments.

Students who exhibit a chronic pattern of turning work in late need further evaluation and increased levels of support, such as

- parental notification
- classroom interventions
- referral for guidance support services
- SRT meeting

In practice, the following guidelines apply:

Long-term assignments will be accepted late with a penalty of 5% per school day for up to 7 school days.

Because homework is linked to daily class instruction, it will not be accepted late except in the case of excused absences. (See reassessment policy.)

Explanation of Zeroes

In assessing student learning, all student work is to be carefully considered. Reasonable efforts, such as make-up opportunity and parent contact, should be made to hold students accountable for completing missed assessments before assigning a zero. If a student has not made the work up within 7 school days, he/she will earn a zero grade.

Reassessment

Teachers shall exercise informed professional judgment to determine when additional opportunities for reassessment are appropriate and/or necessary in order to obtain evidence of student learning as it relates to curricular objectives.

For modern languages, assessments that require student production of original work in speaking and writing (summative) can be reassessed.

For Latin, assessments that require application of grammar and vocabulary in reading comprehension and translation (summative) can be reassessed.

Reassessment criteria for World Languages :

- *Reassessment does not pertain to final exams.
- *The student has earned a 76% or below on the initial assessment.
- *The student has completed all homework.
- *The student has conferenced briefly with the teacher.
- *The student has completed all remediation work (when applicable).

Make-up Work

When a student is missing work due to an excused absence, teachers shall

- provide all relevant assignments
- consider the length and reason for the absence when determining which assignments will be assessed and when they are due
- accept and assess all assigned make-up work
- provide reasonable and flexible deadlines that take into consideration a student's individual circumstances

It is the student's responsibility to be aware of established guidelines and to follow those guidelines to make up the assignment.

Extra Credit

No extra credit assignments will be available.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](#) on vbschools.com.